Appendix B: Strengths-based Planner

It can be very useful to take stock of where you/your language group is currently at and where would you like to be in the future. List all the strengths at your disposal currently – some suggestions are in the left column, but you may have others. Now think ahead. Where would you like to be in the long term, say 5 to 10 years from now? Now think about some steps you can take in short term that would put you on the path to meeting your long term goals.

	Where are we now?	Where do we want to be?	
Source of strength	Current	Short term 1-2 years	Long term 5-10 years
People & community • skills • experience • networks			
Language knowledge • speaking/listening • writing/reading • explaining/describing • researching/analysing • teaching/learning			
Language resources • wordlist • dictionary • recordings • grammatical description • learners guide • stories			
Teaching & learning • courses • workshops • online course • app assisted learning • materials			
Skills & training • years of practical experience • courses completed by team • learning from mentors			

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1

How will we get there?			
People & Community			
Language knowledge			
Language resources			
Teaching & learning			
Skills & training			

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2